

---

## Haringey Schools Forum

---

THURSDAY, 25TH FEBRUARY, 2010 at 16:15 HRS FOR 16.30 HRS – HARINGEY PROFESSIONAL DEVELOPMENT CENTRE, DOWNHILLS PARK ROAD, TOTTENHAM, LONDON, N17 6AR

### **AGENDA**

**1. CHAIR'S WELCOME**

**2. APOLOGIES AND SUBSTITUTE MEMBERS**

Clerk to report.

**3. DECLARATIONS OF INTEREST**

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the attached agenda. Declarations of outside interests are not required from Forum Members.

**4. MINUTES OF THE MEETING OF 28 JANUARY 2010 (PAGES 1 - 8)**

**5. MATTERS ARISING (PAGES 9 - 10)**

Minute 4.4 – Letter attached

**6. 2010-11 BUDGET STRATEGY (PAGES 11 - 404)**

To provide an update on the latest position on the determination and allocation of the 2010-11 DSG.

**7. NEW PROVISION FOR CHILDREN AND YOUNG PEOPLE WITH ADDITIONAL NEEDS AND DISABILITIES. (PAGES 405 - 410)**

This report informs members of progress in establishing new provision for children and young people with additional needs and disabilities and of the resource implications of these provisions.

**8. SCHOOL LUNCH GRANT (PAGES 411 - 416)**

This report seeks approval to changes in the administration of the School Lunch Grant in 2010-11.

**9. RESPONSE TO CONSULTATION ON THE EARLY YEARS SINGLE FUNDING FORMULA (PAGES 417 - 432)**

To inform Members of the Forum about the responses received and the points made following the recent consultation on the EYSFF.

**10. UPDATE FROM WORKING PARTIES (STANDING ITEM) (PAGES 433 - 436)**

To keep Members of the Forum updated on working party meetings and actions arising.

**11. APPRAISAL OF SCHOOLS FORUM (PAGES 437 - 438)**

To seek the view of Forum Members on the conduct and administration of Forum meetings and to make improvements on the basis of feedback. A pro-forma is included in the Forum papers and we would ask that these are completed and returned to the clerk at the conclusion of the meeting.

**12. ANY OTHER BUSINESS**

**13. DATE OF NEXT MEETING**

Thursday 29<sup>th</sup> April 2010

JAN SMOSARSKI  
jsmosarski@googlemail.com

**MINUTES OF THE SCHOOLS FORUM**  
**THURSDAY, 28<sup>TH</sup> JANUARY 2010**

Chair: Tony Brockman

Vice-chair: Tony Hartney

**Attendance**

Quorum: currently 12 members [40% excluding vacancies and Observers]

***The Constitution states that non-attendance at three consecutive meetings results in disqualification of membership. Apologies for absence should be submitted to the Clerk at [jmosarski@googlemail.com](mailto:jmosarski@googlemail.com) or telephone GSTU 0208 4895030***

Term of Office: 3 years

School Members		Non-School Members
Head teachers	Governors	
Special Schools [1] A Gerald Hill [The Vale]	<i>Special Schools [1]</i> Vacancy[ ]	(non-Executive) LB Haringey Councillor [1] * Cllr Toni Mallett
Children's Centres [1] Val Buckett [Pembury House CC]	<i>Children's Centres [1]</i> * Sarah Crowe [Rowland Hill CC]	<i>Professional Association Representative [1]</i> * Tony Brockman [Substitute: Julie Davies] [Haringey Teachers' Panel] <i>Trade Union Representative [1]</i> Pat Forward [UNISON]
Primary Community [7] A Andrew Wickham [Weston Park] A Maxine Pattison [Ferry Lane]  Chris Witham [Rhodes Ave] Sharon Easton [StPauls&AllHallows]  * Cal Shaw [Chestnuts] * Jane Flynn [Alexandra Primary] * Hasan Chawdhry [Crowland]	<i>Primary Community [7]</i> Walter Smith [Risley Avenue]  Nathan Oparaeché [St Mary's CE Jnr] Louise Palmer [Muswell Hill] * Melian Mansfield [Coleridge]  A Vicky Cann [Belmont Infant] Louis Fisher [Earlsmead] * Laura Butterfield [Coldfall]	<i>14-19 Partnership [1]</i> * Jane O'Neil {CHENEL}  <i>E.Y. Private and Voluntary Sector</i> * Susan Tudor-Hart  <i>Faith Schools</i>  Mark Rowland
<i>Secondary Community [4]</i> * Alex Atherton [Park View Academy] * Tony Hartney [Gladesmore] A Patrick Cozier [Highgate Wood] A June Jarrett [Sixth Form Centre]	<i>Secondary Community [4]</i> Vacancy  Vacancy Imogen Pennell[ Highgate Wood A Sarah Miller (Gladesmores)	
	<b>Observers [non-voting]</b> <i>LBH Cabinet Member for Children &amp;YP</i> * Cllr Lorna Reith  <i>Learning &amp; Skills Council</i> Ruth Whittaker  <i>Haringey (Teaching) Primary Care</i>	<b>Substitute Members at this meeting</b> * Bill Barker (for June Jarrett)  Also present

**MINUTES OF THE SCHOOLS FORUM  
THURSDAY, 28 JANUARY 2010**

---

*Trust*

Vacancy

\* Steve Worth, School Funding  
Manager

*Early Years Dvpmnt & Childcare  
P'ship*

\* Neville Murton, Head of Finance  
CYPS

\* Ian Bailey, Deputy Director CYPS

*Greig City Academy*

\* Jan Smosarski, Clerk

Paul Sutton

Peter Lewis, Director CYPS

\* indicates attendance

A indicates apologies received

TONY BROCKMAN [ CHAIR ] IN THE CHAIR

**MINUTES OF THE SCHOOLS FORUM  
THURSDAY, 28 JANUARY 2010**

<b>MINUTE NO.</b>	<b>SUBJECT/DECISION</b>	<b>ACTION BY</b>
<b>1.</b>	<b>CHAIR'S WELCOME</b>	
	The Chair welcomed everyone to the meeting. He congratulated officers on the development of the schools' forum website and noted that there were a few issues to be resolved. He explained that Steve Worth (SW) had been delayed but would be arriving shortly. Dates for working parties, in particular the Value for Money and the Constitution Working Party needed to be set outside of the meeting.	
<b>2.</b>	<b>APOLOGIES AND SUBSTITUTE MEMBERS</b>	
	Apologies were received from Andrew Wickham, Vicky Cann, Gerald Hill, Patrick Cozier, Maxine Pattison and June Jarrett. Substitute Members – Bill Barker substituting for June Jarrett.	
<b>3.</b>	<b>MINUTES OF THE MEETING HELD ON 10<sup>th</sup> DECEMBER 2009</b>	
3.1	Neville Murton (NM) explained that the minutes had been put into a new format which brought the minutes inline with the format used by the council. Members pointed out a number of minor difficulties which will be addressed.	
3.2	<b>AGREED</b> The minutes of the meeting held on 10 <sup>th</sup> December 2009 were agreed and signed as a true record.	
<b>4.</b>	<b>MATTERS ARISING FROM THE MINUTES OF 10<sup>th</sup> DECEMBER 2009</b>	
4.1.1	<b>Minute 4.1.6</b> – Schools and PVI providers have been informed of the change of date for the implementation of the Single Funding Formula. Schools were to be encouraged to respond to the consultation. To date one response has been received. Five people had attended the first consultation meeting; around twenty the second and the third had been cancelled owing to bad weather. This has now been rescheduled for the 2 <sup>nd</sup> February. Concern was expressed that the information that had gone out with the consultation document was complex and that one of the reasons for the poor response was due to lack of understanding. The Chair noted this concern needed to be addressed before the second phase of consultation began.	
4.1.2	The Chair added that the delay in implementation allowed focus on the educational issues rather than the purely financial concerns, which had dominated discussions so far. He asked if there were any further progress on a policy for Early Years provision as this would be necessary if such discussions were to take place. Ian Bailey (IB) noted the point about the policy on Early Years provision and replied that work is now in progress following agreement of the Children and Young People's Plan (CYPP). Elements of a policy do exist for example in the outreach strategy currently out to consultation, the preventative strategy and the family support strategy. The Chair stressed that the policy would need to be in place before the second phase of consultation commenced.	

**MINUTES OF THE SCHOOLS FORUM  
THURSDAY, 28 JANUARY 2010**

<p>4.2</p> <p>4.3</p> <p>4.4</p> <p>4.5</p>	<p><b>Minute 5 – Recommendation (vii)</b> A paper from officers which explained the reasons for the decision not to proceed was noted. NM reported that therefore no further work on the approach had been carried out although it would be completed for the EYF Working Group meetings.</p> <p><b>Minute 5 Recommendation (viii)</b> – NM reported that data coming in indicated a large increase in SEN numbers. This would have an effect on headroom. <b>A report will be brought to the February meeting.</b></p> <p><b>Minute 5 Recommendation (viii)</b> The Chair informed members that a letter had been drafted to the DCSF expressing the hope that post 16 funding would be received in a timely manner.</p> <p><b>Minute 6c</b> – Alex Atherton asked when the Single Status issues were likely to be resolved. Schools had been accruing money to pay likely deficits for a number of years now without knowing for sure what their liabilities were. NM replied that schools had been given guidance on the amount they should accrue and would be again for this year – delays were not a local matter but a national problem.</p>	<p><b>NM/SW</b></p>
<p>5</p> <p>5.1</p> <p>5.2</p> <p>5.3</p> <p>5.4</p> <p>5.5</p> <p>5.6</p>	<p><b>AREA COST ADJUSTMENT (ACA Working Party Update)</b></p> <p>The update fell into three main categories – meetings attended, a report back on the work carried out by KPMG and next steps.</p> <p>Meetings – The Chair, Cllr .Reith and NM had met with Diana Johnson MP (Undersecretary of State)/ David Lammy MP, reported in the meeting of the 10th December. There had been a further meeting with Stephen Kingdom, Head of School Funding. The Chair congratulated NM on the thorough and detailed case he presented. A further meeting had taken place between Lynne Featherstone, M.P. and Vernon Coaker, Minister of State, (Schools and Learners.)</p> <p>KPMG – the most beneficial approach to the ACA for Haringey would be an approach which applied ‘smoothing’ between adjacent authorities. Also a hybrid approach, containing elements of both the General Labour Market approach, and the Specific Cost approach benefits us.</p> <p>The indications from the meetings attended are that the most likely period of consultation for changes to the DSG allocation formula will be from the beginning of February for a period of 12 weeks. This will mean that any decisions on changes will be made after the general election.</p> <p>From the meetings it was clear that neither the Department for Communities and Local Government (DCLG) and the DCSF were in favour of a cost of living approach based on house prices, or for ‘smoothing’ as this would not provide a ‘pure’ formula that allocated funding solely on the basis of the specific data for an authority.</p> <p>DCSF apparently accepted the merits of including a specific Cost</p>	

**MINUTES OF THE SCHOOLS FORUM  
THURSDAY, 28 JANUARY 2010**

5.7.1	<p>Approach through a hybrid model – they indicated that there would be on option in the consultation paper for an allocation of the ACA which would reflect teacher salaries rates (70% of the allocation) with 30% being based on a General Labour Market approach. Such a system would benefit Haringey. It would narrow the 18+% difference between Haringey’s funding and schools receiving inner London funding to around 6+%.</p>	
5.7.2	<p>Next Steps – The KPMG research would be used in order to gain more widespread response to the DCSF consultation in support of Haringey’s preferred option (likely to be the hybrid option detailed above). Following discussions between the Chair of the Forum, The Lead Member and Officers it was proposed that, following the next Schools Forum meeting to be held on 25<sup>th</sup> February there would be a public meeting to give information about the consultation. This would aim to provide a better understanding of the issues, which in turn should result in a wider, and more focused response to the consultation. To facilitate this it was agreed to delay the start of the Schools Forum meeting to 4.30 and to end it by 6.30. The public event would start shortly after that time and would also be held at the PDC. Letters of invitation would be sent out prior to the meeting.</p>	
5.8	<p>The Chair reported back on his meeting with Lynne Featherstone, M.P. and Vernon Coaker. (M.P. and Minister of State (Schools and Learners). Vernon Coaker had stressed that there would be no final decisions this side of a general election. He had also indicated that the two most favoured methods of calculating the ACA were a) General Labour Market (the existing methodology) and b) the hybrid approach detailed in 5.6. It was probable that a number of authorities in the south and inner London would oppose the hybrid approach but a number of authorities in the north would support it. Vernon Coaker and DCSF officials had not refuted that the ‘cliff edge’ differences in Haringey and some of its adjacent boroughs were the biggest in the country. Lynne Featherstone had also put forward a case for interim relief for Haringey but this had been ruled out.</p>	
5.9	<p>Members thanked NM and the Chair for the extensive work and detailed report back. They went on to discuss the likelihood of a concerted response from the Inner London authorities against proposed changes to the formula, as they would be negatively affected. The Chair was unaware of any Inner London authorities currently actively campaigning on the issues. It would be important to ensure that the campaign and the planned public meeting were well advertised. Currently changes to the ACA formula are supported across the main three political parties in Haringey – consequently it was hoped that the outcome of local elections would not affect support within Haringey for the proposed changes.</p>	
5.9	<p><b>Recommendations</b></p> <ul style="list-style-type: none"> <li>(i) <b>The Forum notes the current position and the proposed arrangements for launching the work commissioned from KPMG – NOTED</b></li> <li>(ii) <b>Approval for the final consultation response to be delegated to the ACA working group of the Schools Forum – AGREED</b></li> </ul>	

**MINUTES OF THE SCHOOLS FORUM  
THURSDAY, 28 JANUARY 2010**

<b>6</b>	<b>NATIONAL SCHOOL BALANCES</b>	
6.1	There has been an increasing amount of concern within the DCSF at the balance of money being held by schools. Nationally almost £1.8 billion pounds is held in schools' balances. This has led to concern that the money has not been spent on the pupils for whom it was allocated and that there are real issues of poor strategic management at school/governor level. This has in turn led to a range of measures, including the clawback of uncommitted monies being implemented.	
6.2	SW compared Haringey schools revenue balances with averages for London and England. Haringey is well below the London and England figures for balances held by schools and well above in terms of schools in deficit. In 2007-08 it had the third highest number of schools on deficit and in 2008-09 was the thirteenth highest. In 2007-08 Haringey was 134/150 in terms of schools with excess balances (Secondary Schools with more than 5% carried forward and Primary / Special Schools with more than 8% carried forward) This figure had worsened to 136/150 in 2008-09. This would appear to link with the lower levels of funds received in Haringey in comparison with other adjacent authorities.	
6.3	Appendix 2 showed the individual school balances as a percentage of school income. The spread in deciles should show an even spread across the table. In 1999 -2000 31 Haringey schools were in the top five deciles with 60 schools in the bottom five deciles (expected number per decile 9.1) By 2008-09 this had worsened to 21 schools in the first five deciles with 59 schools in the bottom five deciles with an expected number of 8 per decile. This would indicate that Haringey schools are steadily falling behind other authorities.	
6.4	Appendix 3 – A comparison of London Authority balances by ACA weighting. Of the outer east 'sandwich' boroughs and the southwest 'sandwich' boroughs Haringey is the worst off. The appendix also highlights big differences between outer east boroughs and their adjacent inner London authorities	
6.5	Jane O'Neil asked if there were similar data for post 16 funding. SW did not have access to such information. Toni Mallett asked if the lower balances shown in Haringey schools represented schools responding to government encouragement not to carry money forward or showed inequalities in funding. SW replied that there had been a small reduction in money being carried forward nationally in 2008-09.	
6.6	<b>Recommendations</b> <ul style="list-style-type: none"> <li>(i) That members note the publication of the tables – NOTED</li> <li>(ii) That the implications of the appendices inform the Forum's response to the forthcoming consultation on changes to the methodology for allocating the DSG – NOTED</li> </ul>	
<b>7</b>	<b>NEW SCHOOL FACTOR</b>	



**MINUTES OF THE SCHOOLS FORUM  
THURSDAY, 28 JANUARY 2010**

7.1	The paper described the consultation with schools on the proposal that a lump sum New School factor is introduced in 2010 using the methodology agreed by the Forum on 5 <sup>th</sup> October 2009. The consultation ended on January 14 <sup>th</sup> 2010. Five responses were received all of which were in favour of the recommendation.	
7.2	<b>Recommendation</b> <b>That a lump sum New School factor is introduced for 2010 using the methodology agreed by the Forum on 5<sup>th</sup> October 2009 – Agreed for inclusion in Cabinet budget report for decision.</b>	
<b>8</b>	<b>FORWARD PLAN</b>	
8.1	The dates and outline agendas for meetings for the next twelve months were circulated with the papers. Jane O’Neil asked if there could be more agenda items related to 14-19 issues, as there were a number of important changes due. Officers agreed to look at this. It was further agreed that the paper should be recirculated by email for further comment (including on proposed dates for meetings) / suggestion by members.	<b>NM/ SW</b>
	The Chair thanked everyone for attending	
<b>9</b>	<b>ANY OTHER RELEVANT BUSINESS</b>	
	There was no other business	
<b>10</b>	<b>DATE OF THE NEXT MEETING</b>	
	The next meeting scheduled for the 25 <sup>th</sup> February will begin <b>at 4.30pm</b>	
	The Chair thanked everyone for attending	

The meeting closed at 5.10 pm

**TONY BROCKMAN**

Chair

This page is intentionally left blank

**Mr Les Walton**  
**Chair of YPLA**  
**Cheylesmore House**  
**Quinton Road**  
**Coventry**  
**CV1 2WT**

**Your ref:**

Date: 09 February 2010

Our ref:

Direct dial: 020 8489 3176

Email: [Neville.Murton@haringey.gov.uk](mailto:Neville.Murton@haringey.gov.uk)

Dear Mr Walton

I am writing to seek clarification, in my capacity as Chair of the Haringey Schools Forum, and on behalf of the forum, in respect of the arrangements governing the transfer of post 16 funding responsibility from the Learning and Skills Council to the Local Authority.

Haringey Council and the Haringey Schools Forum are committed to ensuring that schools are informed of their provisional budget shares well in advance of the start of the financial year. Can you assure me that the same will be the case in respect of the allocations to school budgets for post 16 funding?

I am also advised that funding payments will need to be made to post 16 providers on 20 April; clearly in order to achieve this deadline the Authority will need to know in good time and with confidence of the respective amounts to be paid. I understand that there is a view in the department that processes are in place and expected to operate effectively. However, in the light of the difficulties and confusion that occurred in 2009-10, I am seeking confirmation that the proposed timescales setting out when the final detailed funding information will be passed to authorities will be maintained.

You will be aware that in 2009/10 the funding notifications for schools with sixth forms were notified as final on 2<sup>nd</sup> March 2009, were 'revised' and notified again as final in a letter dated March 31 and amended subsequent to that date following the government's decision to provide additional resources for 2009-10.

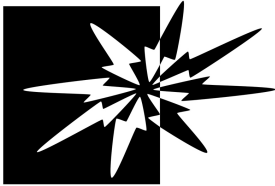
I am sure that you appreciate the Forum's concern that the authority's ability to make payments efficiently and for providers to plan sensibly relies on the information from the YPLA being timely and accurate.

Yours sincerely,

**Tony Brockman**  
Chair Haringey Schools Forum

cc. Peter Lauener – Chief Executive YPLA

This page is intentionally left blank



**Haringey** Council

**The Children and Young People's Service**

**Report to Haringey Schools Forum 25 February 2010**

**Agenda Item  
6**

**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report Title:** 2010-11 Budget Strategy

**Authors:**

Neville Murton, Head of Finance for the Children and Young People's Service

**Telephone:** 020 8489 3176      **Email:** [neville.murton@haringey.gov.uk](mailto:neville.murton@haringey.gov.uk)

Steve Worth, School Funding & Policy Manager

**Telephone:** 020 8489 3708      **Email:** [Stephen.worth@haringey.gov.uk](mailto:Stephen.worth@haringey.gov.uk)

**Purpose:**

To provide an update on the latest position on the determination and allocation of the 2010-11 DSG.

**Recommendations**

The Forum is asked to note the estimated revised level of headroom (£300,000) following an increase in SEN stated costs.

**1. Background and Introduction.**

- 1.1. The Forum received and considered a report on the 2010-11 budget strategy at their meeting on 10 December 2009. This report identified that the estimated headroom available after meeting all identified budget pressures amounted to £832,000. These proposals were subsequently taken to and agreed by the Council's Cabinet.
- 1.2. At their last meeting officers identified an evolving budget pressure in respect of SEN costs and agreed to bring a further report to the Forum once the position was better known. This report meets that request.

**2. Stated SEN Costs**

- 2.1. Within the Haringey Formula for Financing Schools is provision for the costs of pupils having statements to be funded. This is achieved by including a sum within each schools initial budget share to reflect those pupils on the schools role identified as needing more than 15 hours of

SEN support (12.5 hours if the statement predates the change in threshold).

- 2.2. For those pupils that are known to be moving schools during the course of the financial year i.e. those in years 3 (infants schools), 6 (primary schools) and 11 (secondary) only a part year allocation is made. The balance of the resource is held in a central contingency pending the identification of the pupils next school in the following September. The resources for year 11 pupils are held either to follow the pupil into a school sixth form place, or to fund new pupils requiring support.

### **3. Current Position**

- 3.1. At the time of the last Forum meeting officers had just received the updated information for the 2009-10 financial year, which also forms the basis for the initial 2010-11 allocation in school budget shares.
- 3.2. Appendix 1 summarises the information received and it is apparent from this that there has been a significant increase in the number of pupils requiring support.
- 3.3. The original 2009-10 budget, including the contingency provision, amounted to £6.5m (col. 1) In the event a further £375,000 was required to fully fund the increased demand (col. 2 vs col. 1). The additional funding required will be considered as part of the end of year closure process when a range of options including carrying forward into later years can be considered. The estimated cost of funding stated costs in 2010-11 is £7.2m (cols. 2 and 3). This represents a £0.7m increase on the 2009-10 budget provision.
- 3.4. In addition in order to reach this position no inflationary increase has been applied. To do so would add a further £150,000.

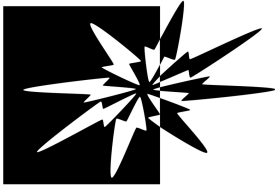
### **4. Conclusions**

- 4.1. The costs of funding statements in 2010-11 has increased significantly and this has the effect of reducing the headroom previously notified to the Forum and available for targeting at AEN.
- 4.2. The DSG is also influenced by other factors such as changing data and pupil numbers. Whilst some of these factors are still being finalised the current estimated position is that the headroom now available is £300,000.

	09_10 Original Budget col 1	09_10 Final Budget col 2	10-11 Initial Budget col 3	Contingency col 4		
Alexandra Primary	27,399	74,199	113,114	7,569		
Belmont Infant	25,244	31,203	24,500	25,582		
Belmont Junior	40,353	47,652	65,156	20,643		
Bounds Green Infant	0	17,510	17,942	11,458		
Bounds Green Junior	22,168	22,168	11,760	10,408		
Broadwater Farm Primary	51,838	51,838	52,041	0		
Bruce Grove Primary	64,224	69,464	47,954	9,462		
Campsbourne School	153,002	178,402	178,452	0		
Chestnuts	101,797	97,404	88,073	17,977		
Coldfall Primary	112,847	129,681	107,842	4,731		
Coleraine Park Primary	54,339	80,478	86,358	0		
Coleridge Primary	40,332	49,447	61,266	0		
Crowland Primary	58,316	45,808	42,424	0		
Devonshire Hill Primary	87,761	87,761	98,473	0		
Downhills Primary	66,103	70,260	55,570	8,620		
Earlham Primary	110,216	111,400	122,533	0		
Earlsmead Primary	37,713	37,713	37,713	0		
Ferry Lane Primary	95,509	80,266	69,979	4,731		
The Green CE Primary	33,251	42,521	30,498	5,677		
Highgate Primary	58,470	75,403	60,789	18,750		
Lancasterian Primary	122,593	153,647	168,795	14,793		
Lea Valley Primary	55,929	55,929	53,293	0		
Lordship Lane Primary	60,760	73,533	80,156	0		
Mulberry Primary	211,731	182,154	140,757	32,627		
Muswell Hill Primary	94,254	119,344	109,288	11,811		
Nightingale Primary	98,236	92,843	95,304	5,677		
Noel Park Primary	112,412	116,441	103,581	18,750		
North Harringay Primary	144,981	150,350	70,140	65,530		
Our Lady of Muswell RC Primary	18,300	22,805	30,179	0		
Rhodes Avenue Primary	129,147	140,213	143,887	0		
Risley Avenue Primary	44,885	49,766	60,051	5,677		
Rokesly Infant	37,815	48,825	32,786	8,620		
Rokesly Junior	56,049	96,470	76,301	18,082		
St.Aidan's Primary	88,343	101,419	88,026	16,858		
St.Ann's CE Primary	36,175	25,535	19,397	0		
St.Francis de Sales RC Infant	34,942	32,367	39,451	6,728		
St.Francis de Sales RC Junior	26,561	38,185	28,493	13,625		
St Gildas' RC Junior	16,379	44,226	48,461	5,677		
St.Ignatius RC Primary	48,181	48,181	40,611	7,569		
St.James' CE Primary	27,085	60,082	45,101	15,912		
St.John Vianney RC Primary	61,090	40,277	35,069	7,569		
St.Martin of Porres RC Primary	48,696	54,914	59,780	0		
St.Mary's CE Infant	8,313	15,612	13,720	5,677		
St.Mary's CE Junior	58,862	60,687	34,275	15,139		
St.Mary's RC Infant	2,636	25,666	26,342	5,677		
St.Mary's RC Junior	29,284	29,284	8,171	17,599		
St.Michael's CE Primary N6	37,071	39,993	37,071	7,569		
St.Michael's CE Primary N22	3,514	24,998	32,762	7,569		
St.Paul's & All Hallows CE Infant	39,097	50,146	17,326	37,318		
St.Paul's & All Hallows CE Junior	32,102	40,415	40,332	0		
St Paul's RC Primary	17,454	13,144	0	0		
St.Peter in Chains RC Infant	10,445	21,494	16,778	0		
Seven Sisters Primary	12,622	22,669	53,259	0		
South Harringay Infant	19,610	18,468	9,851	0		
South Harringay Junior	56,704	66,645	45,451	26,493		
Stamford Hill Primary	23,553	47,462	49,084	0		
Stroud Green Primary	15,992	26,129	30,211	4,731		
Tetherdown Primary	31,145	31,145	31,145	0		
Tiverton Primary	26,477	44,914	68,499	0		
Welbourne Primary	62,867	70,435	74,651	11,922		
West Green Primary	52,547	38,086	21,762	17,031		
Weston Park Primary	44,429	48,672	59,475	0		
<b>Total Primary Schools</b>	<b>3,400,148</b>	<b>3,884,148</b>	<b>3,611,507</b>	<b>557,840</b>		
Alexandra Park	461,041	521,381	462,479	56,932		
Fortismere	364,039	494,904	428,138	108,120		
Gladesmore	257,347	280,754	293,340	12,900		
Highgate Wood	235,771	287,859	239,522	37,155		
Hornsey	141,344	127,506	113,698	6,450		
John Loughborough	66,429	66,429	44,542	15,912		
Northumberland Park	167,983	213,757	170,647	56,946		
Park View	330,707	352,766	302,329	32,219		
St Thomas More	96,295	136,338	121,698	21,243		
White Hart Lane	157,763	152,085	126,864	56,932		
<b>Total Secondary Schools</b>	<b>2,278,719</b>	<b>2,633,779</b>	<b>2,303,255</b>	<b>404,809</b>		
Greig City Academy	55,065	116,802	73,046	6,450		
Haringey Sixth Form Cntr.	110,878	296,393	178,207	56,916		
Contingency	711,748					
<b>Grand Totals</b>	<b>6,556,558</b>	<b>6,931,121</b>	<b>6,166,016</b>	<b>1,026,016</b>		7,192,032

This page is intentionally left blank





**Haringey** Council

**The Children and Young People's Service**

**Report to Haringey Schools Forum 25<sup>th</sup> February 2010**

**Agenda Item  
6**

**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report Title:**

**New Provision for Children and Young People with Additional Needs and Disabilities.**

**Authors:**

Phil DiLeo – Head of Services to Children and Young People with Additional Needs.

Contact: 0208 8489 3848 Email: [Philomena.dileo@haringey.gov.uk](mailto:Philomena.dileo@haringey.gov.uk)

Neville Murton – Head of Finance (Children and Young People's Service)

Contact: 0208 489 3176 Email: [neville.murton@haringey.gov.uk](mailto:neville.murton@haringey.gov.uk)

Steve Worth – School Funding Manager

Contact: 0208 489 3708 Email: [stephen.worth@haringey.gov.uk](mailto:stephen.worth@haringey.gov.uk)

**Purpose:**

This report informs members of progress in establishing new provision for children and young people with additional needs and disabilities and of the resource implications of these provisions.

**Recommendations**

- 1 To note the progress of the development of the new provision and the resource implications.**
- 2 To note that further reports will be made to the Forum as work progresses.**

**1. Background.**

- 1.1. This report informs members of the progress in establishing new provision for children and young people with additional needs and disabilities and of the potential implications for the Schools Budget.
- 1.2. The new provision has been designed to increase the number of places in borough for children and young people with complex needs and in particular for those with autism.
- 1.3. Currently there is an over reliance on out borough special school day provision for children and young people with autism which has represented a year on year pressure on the SEN budget.
- 1.4. The new in borough provision will be fully inclusive and informed by best practice locally and nationally.
- 1.5. The new provision includes the Inclusive Learning Campus projects at Broadwater Farm Primary School and Woodside High School, which sets the future pattern of provision in Haringey for children and young people with the most severe and profound learning difficulties, including severe autistic spectrum disorders.
- 1.6. The Council's Executive approved the proposal to establish Inclusive Learning Campuses on 22nd March 2005. The first phase of this development involves the reorganisation of William C Harvey and Moselle Special schools (currently all age schools) into, respectively, a primary and a secondary special school. The former will be co-located with Broadwater Farm Primary School and the latter with Woodside High School. The secondary campus will be operational from September 2011 and the primary one from 2012.
- 1.7. The detail of the prescribed alterations required are:
  - a change of age range each school caters for. Thus one becoming a primary special and the other becoming a secondary special school;
  - a change in the admission criteria of children/young people, widening the range of special educational needs each school can cater for. Allowing both schools to admit pupils with an Autistic Spectrum Disorder (ASD), Severe Learning Difficulties (SLD) or Profound and Multiple Learning Difficulties (PMLD);
  - a change in the number of pupils each school can cater for, to reflect the primary special school accommodating 100 pupils and the secondary special school accommodating 120 pupils.
  - This represents an increase of 34 places overall.

1.8. The other elements of the new in borough special provision are the resource unit for 25 young people with autism at Heartlands High School and 25 places for young people with Asperger's syndrome at Alexandra Park School. Both schools will be ready for admission to this provision from September 2011.

## 2. Resource Implications.

2.1. The special needs budget has been under significant pressure for many years and although the pressure on places will continue, the enhanced in-house provision will increase the availability of more cost effective places.

2.2. Table 1 shows the pattern of placement in out of borough provision. The table shows that overall there are 147 children and young people placed in out of borough provision with 83 of them placed in independent schools.

2.3. The positive impact of the additional places created at Moselle Special School in September 2007 is demonstrated and consequently no new placements in out of borough schools have been made in Key Stage 1.

2.4. There are children in out of borough placements in this phase but this relates to children who have moved in borough and their placements out of borough are being maintained pending an appropriate time to move and places being available in Haringey.

2.5. Therefore, there are 47 children in the Foundation and Primary phases compared to 102 in the secondary and post 16 yrs phases.

2.6. There are currently three young people in alternative provision pending the identification of a suitable placement.

**Table 1 No of children attending special schools out of borough or alternative placements pending placement: 147**

Year Group	Independent Special Day	Independent Special Residential	Maintained Special	Resourced Unit in Mainstream	Tuition/ Alternative/ PRU	Total
Pre School/Nursery	2		3			5
Reception	1					1
Year 1	1		1			2
Year 2	1		1	1		3
Year 3	3		3			6
Year 4	2		4	1		7
Year 5	7	1	2	1		11
Year 6	5	1	4			10
Year 7	3	1	5			9

**Table 1 No of children attending special schools out of borough or alternative placements pending placement: 147**

<b>Year Group</b>	<b>Independent Special Day</b>	<b>Independent Special Residential</b>	<b>Maintained Special</b>	<b>Resourced Unit in Mainstream</b>	<b>Tuition/ Alternative/ PRU</b>	<b>Total</b>
Year 8	4	4	4			12
Year 9	5	3	4		1	13
Year 10	7	4	6		1	18
Year 11	4	5	9		1	19
Year 12	2	5	6			13
Year 13		7	3			10
Year 14	2	3	3			8
	49	34	58	3	3	147

- 2.7. Table 2 shows the number of children and young people with a diagnosis of autism placed in out of borough special schools it includes ten children placed at Tree House and one child placed at Kestrel. These are both independent special schools in Haringey.
- 2.8. Overall, there are over 500 children and young people with a diagnosis of autism with the majority attending mainstream schools.
- 2.9. There are 17 children in the Foundation and primary phase in out borough placements and 31 young people in the secondary sector.
- 2.10. This pattern of placement demonstrates the success of the strategy to reduce out of borough placements at admissions to Reception stage. This has been achieved by building capacity to meet complex needs in mainstream schools and by creating additional places at Moselle School.
- 2.11. The table also demonstrates the continuing pressure on places within the secondary sector
- 2.12. The cost of places in out of borough settings range from £25,000 for the maintained sector to £70,000 for a place in the independent sector, whereas the cost of an additional place in-borough ranges from £11,000 to £24,000 depending on the complexity of need. Additional transport costs are also incurred for out-borough placements.

<b>Table 2 Number of children and young people with autism attending out borough special schools</b>					
<b>Year Group</b>	<b>Independent Special Day</b>	<b>Independent Special Residential</b>	<b>Maintained Special</b>	<b>Resourced Unit</b>	<b>Total</b>
	<b>ASD</b>	<b>ASD</b>	<b>ASD</b>	<b>ASD</b>	
Pre School/Nursery			1		1
Reception					0
Year 1					0
Year 2					0
Year 3	4		3		7
Year 4	1		2		3
Year 5	4		1	1	6
Year 6	3		1		4
Year 7	1		1		2
Year 8	7	2	2		11
Year 9	4				4
Year 10	2	1	2		5
Year 11	5		2		6
Year 12	1		1		2
Year 13		3			3
Year 14	2	2			4
	34	8	16	1	59

2.13. Funding for special schools and special resource units in mainstream schools is through planned places. A planned place falls into one of three bands depending on the complexity of need. The current rates for and numbers of planned places are set out in Table 3 and the phasing of the full time equivalent of the proposed new places in Table 4.

**Table 3. Current Provision in Special Schools and Special Units in Maintained Schools.**

<b>Complexity</b>	<b>£ per Place</b>	<b>No of Places</b>	<b>Total £</b>
Lower	10,430.54	75	782,290
Middle	14,334.84	133	1,906,534
Higher	23,283.91	180	4,209,104
		388	6,897,928

**Table 4. Planned Phasing of New Places.**

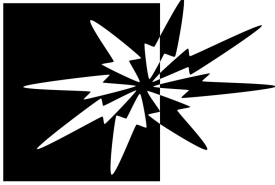
<b>Setting</b>	<b>Number of New Places</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>
Inclusive Campuses	34	10	27	34
Heartlands	25	15	25	25
Alexandra Park	25	15	25	25
	84	40	78	84

2.14. The cost of the new places will depend on the complexity of need profile but it is expected that the majority of places will be at the higher end of the spectrum. When fully implemented the additional resource required for planned places if all are in the higher band will be £1.96m. The comparable cost of placing this number of pupils in out borough provision depends on the type of provision used but would be significantly higher.

2.15. Work is continuing on assessing the financial impact of the new provision and further reports will be made to the Forum as this progresses.

### **3. Recommendations.**

- 1 To note the progress of the development of the new provision and the resource implications.**
- 2 To note that further reports will be made to the Forum as work progresses.**



**Haringey** Council

**The Children and Young People's Service**

**Report to Haringey Schools Forum 25 February 2010**

**Agenda Item  
7**

**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report Title: School Lunch Grant (SLG) 2010-11**

Authors:

**Omar Syed, Business Support & Development Finance Manager**  
 Telephone: 020 8489 5949 Email: [omar.syed@haringey.gov.uk](mailto:omar.syed@haringey.gov.uk)

**Purpose: To seek the approval to changes in the administration of the School Lunch Grant in 2010-11.**

**Recommendation**

**To centrally retain the devolved element of the School Lunch Grant in 2010-11 for Primary and Special Schools and reimburse schools adopting the recommended price to parents at year end.**

**1. Background.**

- 1.1. The Standards Fund 'Schools Lunch Grant (SLG)' allocation in 2010-11 is £393,450 which is a 3% increase against the 2009/10 allocation of £381,921.
- 1.2. The purpose of the grant is to help manage the direct costs (examples include ingredients, employee and equipment costs) of providing school lunches; to improve healthier school lunch take-up and to reduce the price of school meals.
- 1.3. Local authorities are required to consult with Schools Forum on the allocation of the grant.
- 1.4. The School Lunch Grant in 2009/10 was used as follows:
  - £125,000 to continue the programme of kitchen improvements by purchasing items of equipment for those schools identified in the Property & Contracts kitchen Asset Management Plan as being most in need of improvement in order to meet the standards.
  - £6,000 to support marketing costs to increase the uptake of healthier school meals.
  - £10,000 allocated to PSC to help offset known inherent difficulties with PSC meal payments and free school meals registration.
  - £240,900 allocated to schools to reduce the price of a school meals.
- 1.5. The grant element devolved to primary schools was, in line with the Forum report of 18 September 2008, "allocated in the same way as funding for paid meals" i.e. effectively increasing the paid meal subsidy.
- 1.6. Secondary Schools continued to receive an allocation based on their relative AEN scores.
- 1.7. Although the price of a school meal paid by parents is set by the schools governing body, Haringey Council has recommended a maximum price per school meal based on the known cost of a school meal charged by the 'Catering DSO' and the funding allocated to schools through the schools funding formula and the 'School Lunch Grant'.
- 1.8. The average price that the DSO charged in the 2009-10 financial year is £2.23 per meal (the current price is £2.25 reflecting the fact that prices tend to be set on an academic year basis). Free meals are fully funded by subsidy through the schools funding formula. The subsidy also contributes approximately £0.21 per paid meal. The School Lunch Grant equates to a contribution of £0.12 per meal (using 2008/09 meal numbers). Therefore, the recommended price to parents taking account of the SLG funding and the school meals subsidy was £1.90 as illustrated in the table below:

£ per meal
------------



School income (recommended price)	1.90
Subsidy	0.21
SLG	0.12
<b>Financial Year school meals funding</b>	<b>2.23</b>
Catering DSO charge	(2.23)
<b>Net</b>	<b>0.00</b>

1.9. Having monitored prices charged by schools over financial year 2009/10 (latest survey Jan 2010) most have not reduced prices to the recommended level (£1.90). This is shown in Appendix 1.

1.10. An example of a school charging parents £2.25 per meal illustrates that a surplus of £0.33 is achieved per meal as shown in the table below:

	£ per meal
School income (recommended price)	2.25
Subsidy	0.21
SLG	0.12
<b>Financial Year school meals funding</b>	<b>2.58</b>
Catering DSO charge	(2.25)
<b>Net</b>	<b>0.33</b>

## 2. Conclusions

- The express purpose of the SLG was to lower the prices of school meals.
- In a significant number of Primary schools it is not being used for that purpose.
- Accordingly, we have concluded that we should change the way we allocate and administer the grant to strengthen the incentive on schools to keep prices at or below the recommended level.

2.1. We are proposing that the SLG should be passed to schools only where it is demonstrably used to lower the price of school meals. The recommendations below set out how this can be achieved.

2.2. The Forum should note that the figures used in this report are based on 2008/09 school year meal numbers and current (2009/10 school year) prices. Providers, including the Haringey Catering Service, may raise prices for the 2010/11 school year to take account of inflationary pressures. However, an increase in prices would also be reflected similarly in the 'recommended price' charged by schools and therefore there would be no effect on the subsidy provided by the SLG.

### 3. Recommendations.

- 3.1. That the administration of the Primary & Special Schools devolved element of the funding is changed to strengthen the incentive for schools to keep prices to the recommended level. The SLG should be centrally retained and reimbursed to schools at year end where schools adopt the recommended price, as shown in Appendix 2.
- 3.2. That schools should be informed in advance of the financial year (as now) of their allocation should they meet the condition set out in 1 above. A contingency should be held back to ensure that schools that are successful in raising meal take-up are compensated by additional school lunch grant.
- 3.3. That secondary schools continue to receive the SLG based on the existing formula (AEN). Since secondary schools operate cash cafeterias it would be difficult to administer the grant in the same way as the value of a meal varies significantly unlike Primary and Special Schools where they tend to be fixed at £2.25 per meal.
- 3.4. Any SLG not allocated to schools at year end due to schools charging more than the recommended price will be used centrally for marketing/ equipment purchase.
- 3.5. That the 'School Lunch Grant' is allocated broadly on the same basis as 2009-10 therefore giving a 3% proportional increase across each element for 2010-11 but with a small allowance for contingency as set out in the table below:

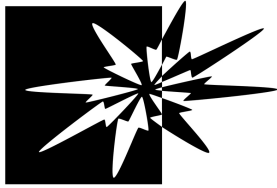
	£
Kitchen Improvements	100,000
Marketing of healthier Meals	6,150
Pupil Support Centre	10,300
Contingency	28,000
Devolved to Schools	249,000
	<u>393,450</u>

**APPENDIX 1: School Meal price survey results (January 2010)**

Primary Schools	Price to parents
Alexandra Primary School	£1.90
Belmont Infant School	£2.00
Belmont Junior School	£2.00
Bounds Green Infants School	£2.00
Bounds Green Junior School	£2.00
Broadwater Farm Primary School	£2.00
Bruce Grove Primary School	£2.00
Campsbourne Infants School	£1.90
Campsbourne Junior School	£1.90
Chestnut's Primary School	£2.00
Coldfall Primary School	£2.00
Coleraine Park Primary School	£2.00
Coleridge Primary School	£2.25
Crowland Primary School	£2.25
Devonshire Hill Primary School	£1.90
Downhills Primary School	£2.00
Earlham Primary School	£2.00
Earlsmead Primary School	£2.00
Ferry Lane Primary School	£2.00
Highgate Primary School	£2.00
Lancasterian Primary School	£1.90
Lea Valley Primary School	£1.90
Lordship Lane Primary School	£1.85
Mulberry Primary School	£1.90
Muswell Hill Primary School	£1.90
Nightingale Primary School	£2.00
Noel Park Primary School	£2.00
North Harringay Primary School	£2.00
Our Lady of Muswell RC Primary School	£2.00
Rhodes Avenue Primary School	£2.25
Risley Avenue Primary School	£1.90
Rokesly Infant School	£1.90
Rokesly Junior School	£1.90
Seven Sisters Primary School	£1.90
South Harringay Infant School	£2.00
South Harringay Junior School	£2.00
St Aidan's VC Primary School	£2.00
St Ann's CofE Primary School	£1.90
St Francis de Sales RC Infant School	£1.90
St Francis de Sales RC Junior School	£1.90
St James's CE Primary	
St Gildas' RC Junior School	£2.00
St Ignatius RC Primary School	£2.00
St John Vianney RC Primary School	£1.90
St Martin of Porres RC Primary School	£2.20
St Mary's CofE Infant School	£1.90
St Mary's CofE Junior School	£2.00
St Mary's Priory RC Infant School	£2.00
St Mary's Priory RC Junior School	£2.00
St Michael's CE Primary N22	£1.90
St Michael's CE Primary N6	
St Paul's and All Hallows CofE Infant School	£1.90
St Paul's and All Hollows CofE Junior School	£1.90
St Paul's R C Primary	£2.20
St Peter-in-Chains RC Infant School	£2.00
Stamford Hill Primary School	£1.90
Stroud Green Primary School	£2.00
Tetherdown Primary School	£1.90
The Green CofE Primary School	£1.90
Tiverton Primary School	£1.90
Welbourne Primary School	£2.00
West Green Primary School	£2.00
Weston Park Primary School	£1.90

Special Schools	Price to parents
Commerce Road PSC	
Coppetts Wood PSC	
Moselle Upper School	£2.25
Moselle Adams Rd School	£2.25
Vale Resource Base	£2.25
William C Harvey School	£2.25

This page is intentionally left blank



**Haringey** Council

**The Children and Young People's Service**

**Report to Haringey Schools Forum 25 February 2010**

**Agenda Item  
8**

**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report Title:** Outcomes from the consultation on the Early Years Single Funding Formula (EYSFF)

**Authors:**

Neville Murton, Head of Finance for the Children and Young People's Service  
**Telephone: 020 8489 3176**      **Email: [neville.murton@haringey.gov.uk](mailto:neville.murton@haringey.gov.uk)**

Steve Worth, School Funding & Policy Manager  
**Telephone: 020 8489 3708**      **Email: [Stephen.worth@haringey.gov.uk](mailto:Stephen.worth@haringey.gov.uk)**

**Purpose:**

To inform Members of the Forum about the responses received and the points made following the recent consultation on the EYSFF.

**Recommendations:**

- (i) The Forum is asked to note the responses received and the associated critique from officers; and
- (ii) The points made are considered further at the next meeting of the EYSFF working group scheduled for 8 March 2010.

**1. Background and Introduction.**

- 1.1. All authorities are required to implement a single funding formula to fund the free entitlement for 3 and 4 year olds across a range of settings.
- 1.2. Initially the requirement was to implement from April 2010 and work was progressing on that basis. However, on the 10 December 2009 the Minister for Children, Young People and Families (Dawn Primarolo) announced its postponement by a year.

- 1.3. The Schools Forum established an Early Years Formula Working Group to develop a proposed formula and consult upon it with relevant stakeholders.
- 1.4. A consultation document setting out the proposals was sent to all Headteachers, Governors, Children's Centre Managers, and all private voluntary and independent (PVI) providers of the free entitlement together with a range of other consultees. Consultation responses were requested by 12 February 2010.
- 1.5. Additionally, three consultation events were held, one in each network area of the borough, at which officers explained the proposals and provided further opportunities for questions and comments to be made.
- 1.6. This paper summarises the outcomes from the consultation process and, in the light of the government's decision to defer the implementation until April 2011, proposes that these are taken forward by the EY Formula Working Group during 2010.
- 1.7. Following further development of the formula in the light of both the consultation responses and other relevant issues; such as the treatment of full time places, a subsequent period of consultation will take place with all relevant stakeholders.

## 2. Consultation Responses.

- 2.1. The consultation document has been included in the hard copy distribution of papers with the consultation questionnaire included as Appendix 3 to this report; this is to remind Forum members of the consultation questions asked.
- 2.2. Eight consultation responses were received prior to the deadline for return. Consultees were asked to indicate, from a range of options which setting they represented. A small number of responses were received after the deadline; given the postponement any other relevant points made in those responses have also been incorporated into Appendix 2. Table 1 below summarises the information given:

Table 1 – Summary Consultation Responses

	<b>Setting</b>	<b>Responses</b>
1	Small PVI (1-16 pupils per session)	2
2	Mid size PVI (7-14 pps)	
3	Large PVI (25 or more pps)	
4	Children's Centre	
5	Maintained School with Nursery Class	3
6	Maintained Nursery School	
	Other/ Unclear	3
	<b>Total</b>	<b>8</b>

- 2.3. Individuals were asked to indicate their agreement or otherwise to a range of questions and were also given the opportunity to raise specific points separately. The Table below summarises the responses given to

the questions and because not all respondents replied to all questions they do not always total the number of responses made.

Table 2 – Analysis of Question Responses

<b>Question</b>	<b>Ye s</b>	<b>No</b>	<b>N/A or Blan k</b>
1	6		
2	6		
3	5		1
4	5		1
5	5	1	
6	5	1	
7	6		
8	5	1	
10	4		2
11	6		
12	5	1	
13	5	1	
14	4	2	
15	4		2
16a	5		1
16b	5		1

nb Q9 does not lend itself to a simple Y/N analysis.

2.4. In addition to the question responses above a number of respondents either added additional comments or wrote letters setting out areas they wanted to be considered as part of the consultation process. Appendix 1 summarises these additional points together with associated comments from officers.

### 3. Feedback from Roadshow.

3.1. The table below summarises the number and type of setting from which attendees to the three roadshows were from.

	<b>9/12/2009</b>	<b>14/12/2009</b>	<b>2/2/2010</b>
Attendees	9	30	8

3.2. At the first two roadshows attendees were tasked with recording their comments on each of the consultation areas. At the final roadshow, due mainly to the low numbers at the start of the evening, a more discursive approach was adopted

3.3. The formal points made at the first two roadshows are summarised in Appendix 2. This information together with that from the third roadshow will be taken to the next meeting of the EYSFF group to be held on the 8<sup>th</sup> March 2010.

#### **4. Conclusions and Recommendations**

- 4.1. Given the fundamental issues at stake in implementing the Single Funding Formula, it is disappointing that the consultation itself produced a low number of responses and the roadshows were not well attended.
- 4.2. It is imperative that all affected settings both have the opportunity to shape the funding formula and that they understand the implications on their finances. The EYF Working Group has meetings scheduled for the remainder of the year and the intention is to hold a further period of consultation during the Autumn Term. The Authority will need to consider other ways in which it can reach and seek the views of all stakeholders.
- 4.3. A key issue raised during the consultation process concerns the need for the Authority to establish early years' policies in the following areas:
  - The use and application of free full time places;
  - The Authority's definition of flexibility; and
  - How to determine and promote quality.
- 4.4. It is recommended therefore that:
  - 4.4.1. The Forum notes the outcomes from the recent consultation process on the Early years Single Funding Formula (EYSFF).
  - 4.4.2. The EY Formula Working Group considers the points made through consultation in developing further the formula for implementation from April 2011.



<b>Ref</b>	<b>Comment</b>	<b>Response</b>
2.2	Concern that flexibility proposals are reasonable taking into account the interest and wellbeing of the child.	Agreed that there is a need to balance the wishes of parents and the governments desire for flexibility together with what is best for the child.
2.2	Do not understand flexibility provisions – are parents able to change requirements on a weekly basis? Also is the proposed model able to be operated sensibly on a day to day basis.	Parents would not be able to vary requirements; we will determine what an acceptable flexibility policy is. Further work is however needed to ensure that it is realistic for settings to implement.
2.6	Feeling that the different rates for different sized (PVI) settings is confusing and not transparent. Concern that might be open to abuse	Agree this is an area where we need to be clear how the size would be determined and that any differential in rates paid was reflective of a different cost structure.
2.6	Suggestion that the hourly rate might change termly depending on the number on roll i.e. a setting might fall into different bandings each term.	The intention was not for settings to move between bands but to base rate on 'registered' size. However, agree that this might be confusing so will reconsider this approach.
2.6	Consider separate groupings for 'profit' and 'not for profit' organisations	This can be reviewed although the main difference is the profit supplement which would differentiate these settings. Premises costs might also be an area where a different approach would be seen but less certainty of this.
2.7.1 – 2.7.4	Unclear why higher teaching costs are not seen in the direct staffing rates between settings.	The higher costs are offset to an extent by higher contact ratios in schools i.e. 1:13 against 1:8 – this has the effect of reducing the apparent gap in unit rates.
2.7.8-2.7.11	Might be better for Nursery Schools premises costs to be funded in a similar way to CC in the future.	Agree to look at this again.
2.8.1	PVI settings should accept the VAT liability as part of being PVI.	It is a cost faced by some settings and not others in the same way that schools are required to pay teaching salary costs and this differential is also recognised.
<b>Ref</b>	<b>Comment</b>	<b>Response</b>

2.8.5	There should be more categories (groupings) for IMD	This can be reviewed – essentially it is a balance between accuracy and simplicity.
2.8.7	Hourly rate proposed won't make much difference.	Further work on flexibility and the associated rate is being proposed.
2.8.8	Setting Manager is a graduate but does not attract graduate funding.	Need to review setting and answer directly.
2.8.8	Needs more clarity about who determines quality and how the factor promotes quality.	This is an area where we agree more work is needed around the quality standard scheme.
2.8.9	No profit is made – all fees go on costs.	Possibly 'non-profit' making objectives.
2.8.9	Profit is a risk for PVI that should not be supported by public funds.	The governments guidance is clear that consideration of a profit supplement is legitimate; as part of this (albeit very limited) set of consultation responses there was only a single objection.
3.9-3.10	Specific consideration of transitional arrangements for Rowland Hill which is severely affected might be needed.	We will give further consideration to this.
General	Concern that PVI rates below current payment rates and would cause volatility.	This is not the case so we suspect that this is a misinterpretation of the information.
General	Insufficient consideration of PVI/ Children's Centres (CC) opening hours. Open for 10-12 hours per day and no consideration of 4-6 hours per day that is redundant after allowing for free entitlement.	This partly revolves around the flexibility payment which needs further consideration. However, may also be an organisational issue as there is potential to run 2 separate groupings if open for 10-12 HPD.
General	Do not understand why resources are reallocated away from maintained schools to PVI/ CC.	This is the effect of implementing a single consistent formula without additional resources.
General	Must be a further consultation period before implementation	Agreed
General	Standard approach to premises funding suggest lack of transparent information.	We can do more work in determining actual costs in this area.
General	Pleased that full time places are to be addressed.	No comment

<b>Ref</b>	<b>Comments</b>	<b>Response</b>
Genera I	Concern that the School Forum cannot represent adequately the views of childcare establishments – suggestion that a separate Childcare Forum be created	It is unrealistic to separate the function as the money would still come through the one source –DSG. There is PVI representation on the Forum and additional Members could be considered as previously discussed by the Forum.

**EYSFF Consultation**9<sup>th</sup> December 2009, West Green Learning Centre (South Network)

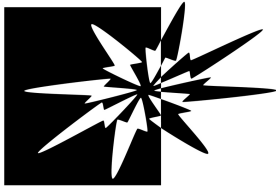
<b><i>Consultation question groupings</i></b>	<b><i>Audience Comments</i></b>
Funding Supplements	Extra funding for SEN children in PVI Equality in availability of services for these families
Flexibility proposal	When parents use 15hrs – too much flexibility leaves gaps in provision that can't be filled  Issues re: well being of child e.g. too little time can inhibit settling  Free FT places in schools take away from full day care
General Comments	Will maintained nurseries be able to charge for full time increase  Complication of offering 15 hrs whilst still having full time places  Is there over provision in Haringey so splitting funding over too many provisions  Staffing contracts for maintained nursery staff i.e. currently 32.5 hrs

**EYSFF Consultation**

14<sup>th</sup> December 2009, Alexandra Park Secondary School (West Network)

Consultation question groupings	Audience Comments
Unit Cost calculation	Historical figures not useful reallocate full time places, staffing with 3 nursery schools/ centres targeted for CIN, LAC etc.
	I am alarmed that the quality of nursery education may suffer as a result of the single funding formula. Hopefully another year & hardwork will ensure that the damage is limited
	It seems as though private nurseries are on the back burner of this EYSFF and other funding that is available within the borough.
	The long term unemployed rely on private nurseries. Parents on low income rely on private's flexible hours, i.e. early start and later finish as well as flexible on demand sessions.
	Payment for PVI's works very well as it stands – proposal to keep it the same is Good
	Put in funding for children in need, LAC etc. i.e. put in full time funded places into the nursery schools
Funding Supplements	Profit supplement Education for profit?? They should look for other avenues to supplement their profit
	Profit supplement How would LA know? Would they check their accounts?
	Quality supplement Quality assessment should not be based on Ofsted only – Haringey should work closely with all settings and use another set of criteria based on own data/ history of settings
	Deprivation supplement & SEN

	supplement should be child centered not specific to settings
	Flexible supplement is not enough for schools and nursery schools
Flexibility proposal	For flexible use of NEG in schools will the LA introduce new terms and conditions for staff? What is the vision or strategy for the delivery of the 15hrs
General Comments	Lack of clear and quick access via social workers into places at Rowland Hill, not helpful
	It is important to review the full time places in schools as children centres did not exist when they were allocated. Rowland Hill is competing for those places.
	Who decides how many full time and part time places. It can not be historical it must have a strategy embedded in children's centre policy or each setting will be fighting for the same children and destabilising another
	Perverse incentive of keeping empty ES places so we are very low numbers on headcount day



**Haringey** Council

**The Children and Young People's Service**

**Early Years Single Funding Formula Consultation Response Form.**

This form follows the structure of the attached report and allows you to give your opinion on various points, it also allows you to comment more generally on the Single Funding Formula. You may use this form if you wish although we are happy to receive other written responses such as by letter. In all cases we would be grateful if responses could indicate your full details including the capacity in which the response is being made.

This response is from:

Name of Responder	School/Organisation

I am responding as an:

Individual   
 On behalf of a Group

If the latter, please specify below:

Name of Group	Role of Responder

Please also indicate the setting that you consider best reflects your organisation, see 2.6.1 of the report.

1		2		3		4		5		6	
---	--	---	--	---	--	---	--	---	--	---	--

Please return this form by **14<sup>th</sup> January 2010** to:

Anabela Valente,  
 School Funding Team, Podium Floor, River Park House,  
 225 High Road, London N22 8HQ.

e-mail [Anabela.valente@haringey.gov.uk](mailto:Anabela.valente@haringey.gov.uk)

Telephone 020 8489 3808 Fax 020 8489 3760

## Question 1

<b>Report section 2.2</b>	<b>Flexibility.</b>	
Do you agree with the flexibility proposals?	Yes	
	No	
Comments/alternatives:		

## Question 2

<b>Report section 2.6</b>	<b>Settings.</b>	
Do you agree with the proposed settings?	Yes	
	No	
Comments/alternatives:		

## Question 3

<b>Report section 2.7.1 – 2.7.4</b>	<b>Basic Hourly Rates. – Direct Staffing Costs.</b>	
Do you agree with the proposed methodology for direct staffing rates?	Yes	
	No	
Comments/alternatives:		

## Question 4

<b>Report section 2.7.5 – 2.7.6</b>	<b>Basic Hourly Rates. – Indirect Staff Costs.</b>	
Do you agree with the proposed methodology for indirect staffing rates?	Yes	
	No	
Comments/alternatives:		

## Question 5

<b>Report section 2.7.7</b>	<b>Learning Resources.</b>	
Do you agree that each setting should receive an allocation for learning resources?	Yes	
	No	
Comments/alternatives:		



## Question 6

<b>Report section 2.7.8 – 2.7.11</b>	<b>Premises Costs.</b>	
Do you agree with the methodology proposed for premises costs?	Yes	
	No	
Comments/alternatives:		

## Question 7

<b>Report section 2.7.13</b>	<b>Full-time Places in Maintained Settings.</b>	
Do you agree with the proposed treatment of full-time places?	Yes	
	No	
Comments/alternatives:		

## Question 8

<b>Report section 2.8.1</b>	<b>VAT.</b>	
Do you agree that, for those settings not registered for VAT, an additional supplement should be payable?	Yes	
	No	
Comments/alternatives:		

## Question 9

<b>Report section 2.8.2 – 2.8.6</b>		<b>Deprivation Funding.</b>	
Proxy Groups	Index of Multiple Deprivation (IMD).	Targeted ethnic minority groups.	
Do you agree with the proposed proxy factors for allocating deprivation funding?	Yes/No Alternative.	Yes/No Alternative	
Do you agree with the proposed split of 60% IMD and 40% targeted ethnic group?	Yes/No Alternative %	Yes/No Alternative %	
Comments:			

## Question 10

<b>Report section 2.8.5</b>	<b>Deprivation Funding - IMD Weighting.</b>	
Do you agree with the relative weightings for each of the IMD groups?	Yes	
	No	
Comments:		

## Question 11

<b>Report section 2.8.7</b>	<b>Flexibility Supplement.</b>	
Do you agree with the proposed basis for a flexibility supplement?	Yes	
	No	
Comments:		

## Question 12

<b>Report section 2.8.8</b>	<b>Quality Supplement.</b>	
Do you agree with the proposed quality supplement?	Yes	
	No	
Comments/alternatives:		

## Question 13

<b>Report section 2.8.9</b>	<b>Profit Supplement.</b>	
Do you agree that, for those settings with profit making objectives, a supplement be paid?	Yes	
	No	
Comments/alternatives:		

## Question 14

<b>Report section 3.9 – 3.10</b>	<b>Transitional Arrangements.</b>	
Do you agree with the proposed transitional arrangements?	Yes	
	No	
Comments/alternatives:		

## Question 15

<b>Report section 5.2 – 5.3</b>	<b>Payments and In-year Adjustments – Maintained Sector.</b>	
Do you agree with the proposed methodology for giving indicative budgets with adjustments to reflect actual numbers in the following year?	Yes	
	No	
Comments/alternatives:		

## Question 16

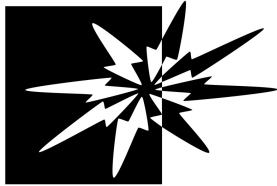
<b>Report section 5.4-5.5</b>	<b>Payments and In Year Adjustments – PVI Sector.</b>	
Do you agree with the proposed methodology for indicative budgets with in-year adjustments?	Yes	
	No	
Do you agree with the proposed monthly cashflow payment to PVI settings?	Yes	
	No	
Comments/alternatives:		

## ADDITIONAL COMMENTS

If you would like to make any additional comments on aspects of the consultation document please feel free to do so here.  
You may also use this space, and the following table, if you wish to provide alternative hourly rates together with your reasons for proposing them.

Element	Setting (See 2.6.1)					
	1	2	3	4	5	6
	£ per hour	£ per hour	£ per hour	£ per hour	£ per hour	£ per hour
Hourly Direct Staffing Cost						
Hourly Indirect Staffing Cost						
Learning Resources						
Premises Costs						
VAT						
Flexibility supplement						

This page is intentionally left blank



**Haringey** Council

**The Children and Young People's Service**

**Report to Haringey Schools Forum 25 February 2010**

**Agenda Item  
10**

**Report Status**

For information/note   
 For consultation & views   
 For decision

**Report Title:** Update from Working Parties

**Authors:**

Neville Murton, Head of Finance for the Children and Young People's Service

**Telephone:** 020 8489 3176      **Email:** [neville.murton@haringey.gov.uk](mailto:neville.murton@haringey.gov.uk)

Steve Worth, School Funding & Policy Manager

**Telephone:** 020 8489 3708      **Email:** [Stephen.worth@haringey.gov.uk](mailto:Stephen.worth@haringey.gov.uk)

**Purpose:**

To keep Members of the Forum updated on working party meetings and actions arising.

**Recommendations**

Members receive and note the work being undertaken in working parties.

**1. Background and Introduction.**

1.1. From time to time the Forum sets up working parties to take forward particular pieces of work. It has been agreed that each Forum meeting will receive a brief update of the work undertaken within the working parties. The following working parties currently exist:

- Area Cost Adjustment (ACA) WP
- Early Years Single Funding Formula (EYSFF) WP
- Best Value WP
- Constitution WP

1.2. Each are considered further below.

**2. ACA WP**

- 2.1. Initially formed to oversee the work undertaken by KPMG on the Area Cost Adjustment (ACA) factor, at the last meeting of the Forum it was agreed to extend the scope of the group to consider and agree the response to all aspects of the forthcoming consultation on the DSG formula review. The work undertaken by the group was reported to the last meeting of the Forum culminating in meetings with Minister(s) and the public meeting being held today.
- 2.2. The next meeting is being provisionally arranged to align with the expected consultation period.

**3. EYSFF WP**

- 3.1. The group was formed to work up proposals for a single funding formula for wide consultation. Initial consultation has taken place although in view of the deferral until April 2011 of its implementation further work will be carried out to develop in the light of consultation revised proposals. A further period of consultation will follow.
- 3.2. A series of meetings have been arranged – the next is scheduled for 8/3/2010.

**4. Best value WP**

- 4.1. This group was agreed following publication of the Audit Commissions report into Value for money “Valuable Lessons”. Its first scheduled meeting is 2/3/2010.

**5. Constitution WP**

- 5.1. Formed to carry out a review of the School Forum constitution the first meeting of the group was held on 12/2/2010. Tony Brockman was elected as chair of the group and a thorough review of the constitution and associated matters was undertaken.
- 5.2. Action points from the meeting setting out proposed changes and areas for further consideration are to be made available by 31 March 2010 with a first draft of a revised constitution being circulated to the group in advance of the next meeting scheduled for 10/5/2010.

Membership of the working parties (excluding officers) is shown overleaf.

**Area Cost Adjustment (ACA) WP**

Tony Brockman  
Tony Hartney  
Vicky Cann  
Melian Mansfield  
Cal Shaw

**Early Years Single Funding Formula (EYSFF) WP**

Val Bucket  
Peter Caitling  
Tony Brockman  
Hasan Chawdhry  
Melian Mansfield  
Sarah Crowe  
Susan Tudor-Hart  
Sharon Easton

**Best Value WP**

Tony Brockman  
Andrew Wickham  
Laura Butterfield

**Constitution WP**

Tony Brockman (C)  
Melian Mansfield  
Nathan Oparaeché  
Cllr. Reith

This page is intentionally left blank



## Haringey Schools Forum

Date: \_\_\_\_\_

1. Did the Agenda papers arrive in good time and serve their purpose to inform you and enable members to make enlightened decisions?  
How can the papers be improved?

---



---



---



---

2. Did we concentrate on making key decisions and discuss matters that are truly the Forum's responsibility or did we drift into discussing other issues or matters of detail?

**YES / NO Comments:** \_\_\_\_\_

3. Did the Council officers attending the meeting have an opportunity to openly discuss current and likely future major issues with us?

**YES / NO Comments:** \_\_\_\_\_

4. How did we work as a team on the issues before us? **Comments:**

---

5. Was the meeting too long or too short? Was there sufficient time to discuss issues?  
Did we spend too long discussing issues?

---



---

6. How can we make future meetings more effective?

---

7. Have you identified any training needs arising from this meeting?

For You? \_\_\_\_\_

For the Forum? \_\_\_\_\_

8. Was the meeting well chaired?

**YES / NO Comments:** \_\_\_\_\_

9. Any other comments: \_\_\_\_\_

---

*Thank You! Please return to The Clerk before you leave the Forum meeting...*

This page is intentionally left blank